**MANAGEMENT AND MOTIVATION**

ELEMENTARY MANAGEMENT

For my classroom, I plan to implement an efficient classroom management plan in the elementary classroom. I will keep the routines that I put into place in order to keep the students organized. The classes are only 30 minutes in length, so routine and management for these classes is very important to maintain efficiency. The rules will be taught and we ask the students to demonstrate them. Rules include:

* M- Make good choices that help yourself and others learn.
* U-Use equipment, voices, and body with respect.
* S-Speak, sing, and play when asked.
* I- Involve yourself in activities
* C-Consider others and how they feel.

 The daily classroom routine will be:

1. Students enter classroom and sit in their designated spots quietly
2. I will greet the students, “Hello, \_\_\_Grade” and they will respond, “Hello, Miss Betting.”
	1. This is a quick and easy way to grab the students attention
3. We will sing a quick Good Morning song
4. Tell the students the agenda for the

Because of the short amount of time, we cover our lessons quickly—for concerts there is a lot of repetition to memorize the words. I allow the students to move in each class period to keep them engaged. After the lesson is finished, we will regroup our spots. I will have students line up by birthday, colors, or alphabetically.

 The behavior system is a “Three Warning System.” If a student is disruptive of another students or to the class, we give them their *first* warning. If they continue to be disruptive or another student and/or the class, we give them their *second* warning. If the students receive a *third* warning, the students are removed from the classroom. Any easy way to remind them that they have warnings is to write their name on the board and write tallies next to their name.

 As the students participate in the lessons with any instruments, actions, and/or “fun” things within the classroom, I will remember that the students will be distracted. I will also implement instrument rules:

1. “You get what you get, you don’t throw a fit” (Say Thank you)
2. “Do not play until the teacher says or she’ll take it away.”

SECONDARY MANAGEMENT

For High School, I will have students put their items under their chair then go get their instrument or folder. The same MUSIC rules will apply. I will also use the “Three Warning System” with high school.